

Tool for Head Start Community Assessment Analysis and Potential Impact Program Services

1305.3(c)				1305.3(d) Does the program need to make changes in these areas? Y / N					Potential decisions and changes regarding delivery of program services	
Required Community Assessment data elements	Indicators	Specific data collected (External)	Current year program data and/or practices (Internal)	Program philosophy & long / short term goals	Types of services & program options	Recruitment areas	Center, home based & family child care locations	Priority selection criteria for children & families		
1	2	3	4	5	6	7	8	9		10
Demographic make-up of eligible children and families										
Estimated number of eligible children and families	# of children 0 -3 years old									
	# of children 3 – 5 years old									
	# of children from families receiving TANF/ SSI									
	# of foster children 0 – 5 years									
Geographic location of eligible children & families	Communities within service area									
Racial & ethnic composition of eligible children & families										

Other Child Development & Child Care programs serving HS eligible children, including state preschool and other publicly funded programs (EHS programs should include infant/toddler & pregnancy programs)										
Child Development programs that serve eligible 0- 3 year olds	Locations	A GOP	B KM	C MISS						
	Approximate # of EHS eligible children served					N	Y	Y	Y	N
	Funding sources									
Child Development programs that serve eligible 3 -5 year olds	Locations	A	B	C						
	Approximate # of HS eligible children served					N	Y	Y	Y	N
	Funding sources	All state funded preschool programs								
Services for children with disabilities										
Children 0 -5 with disabilities	Estimated # of children 0 -3									
	Estimated # of children 3 -5									
	Types of prevalent disabilities									
Services & resources for children with disabilities	For children 0 -3									
	For children 3 -5									
Education, Health, Nutrition & Social Service needs of eligible children & families										

Attachment 3

Education – child development	Program data GOP								
	Needs identified by families								
	Needs identified by community institutions	1. Limited bilingual, bicultural ECE teachers competent in both languages. 2. Lack of clarity on school readiness goals 3. No coordination between ECE programs and the elementary schools							
Health	Program data								
	Needs identified by families								
	Needs identified by community institutions								
Oral Health	Program data								
	Needs identified by families								
	Needs identified by community institutions								
Mental Health	Program data								
	Needs identified by families								
	Needs identified by community institutions								

Attachment 3

Nutrition	Program data								
	Needs identified by families								
	Needs identified by community institutions								
Social Services	Program data								
	Needs identified by families								
	Needs identified by community institutions								
Community resources that could address the needs of eligible children & families									
Community Resources	Identify resources that exist to meet needs of eligible families								
	Availability and accessibility of the resources programs to eligible children & families								